CONTINUOUS PROFESSIONAL DEVELOPMENT OF TEACHERS THROUGH E-GOVERNANCE

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Introduction:
E-governance is the effective use of Information & Communication Technology (ICT) to improve the system of governance that is in place, and thus provide better services to the Citizens. E-Governance is considered as a high priority agenda in India, as it is considered to be the only means of taking IT to the “Common Public”. In the every field e-governance becomes the part and parcel due to its usefulness. E-Governance saves the time and energy to do the work effectively. In education field use of e-governance became necessary for the quality administration. It is also very convenient and easy to use the teachers and students in teaching – learning process.

The present research paper deals with the use of e-governance by the teachers of diploma in teacher education training college. Teacher should use the e-governance in their day today working. Researchers studied the awareness of e-governance in teacher training colleges and due to that reason; researcher prepared one program for the teachers about how to use the e-governance facilities. And researcher found that this program is proved result oriented.

Need and Importance:
E-governance has become the key to good-governance in a developing country like India. However, for successful implementation of E-Governance, government officials have to realize that E-Governance is no longer a matter of choice, but an absolute need of the day. To make more efficient and effective administration e-governance is necessary now a day. E-Governance is the absolute need of the day. So researcher selected the topic of e-governance.

Objectives:
1) To study the present condition of teachers knowledge about e-governance.
2) To prepare program of e-governance for the teachers
3) To study the effectiveness of the program prepared for teachers

Methodology of the study:
1) Research Method:
Researcher used Experimental Method of research for the present study.
2) Research Design:
Pre test Post test single group research design was used for the present research.
3) **Sampling:**
10 teachers from training colleges were selected by purposive sampling method for the present study.

4) **Research Tools:**
Achievement test was used to collect the data.

5) **Statistical Analysis:**
Mean and percentage tools were used for analysis of data.

6) **Data Collection**
With the help of achievement test the data was collected and analyzed.

<table>
<thead>
<tr>
<th>No. of teachers</th>
<th>Test</th>
<th>MEAN</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>Pre-test</td>
<td>11</td>
</tr>
<tr>
<td>10</td>
<td>Post-test</td>
<td>17</td>
</tr>
</tbody>
</table>

There is significant difference between pre-test and post-test mean score of students in achievement test.

**Findings**
1] Program on awareness of use of e-governance is useful to the teachers to understand the meaning of e-governance.
2] E-governance program is useful for the professional development of the teachers.
3] Program based on e-governance gives confidence to the teachers to use the modern technologies in daily working.

**Educational Implication:-**
- It is the innovative program that gives knowledge about the e-governance to the teachers.
- It is helpful to the teachers of training colleges to use the e-governance in their day today life and also to instruct the students about the use of e-governance.
- With the help of this research teacher educators can work with more efficiency by knowing the benefits and problems in using e-governance.
- The present study will suggest ways to overcome problems in e-governance.

**Conclusion**
E-governance saves the time and energy to do the work effectively. In education field use of e-governance became necessary for the quality administration. It is also very convenient and easy to use the teachers and students in teaching – learning process.

**References**