A study of opinion of students about CCE.

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**Abstract**

The research paper is based on the opinion of students about CCE. Data collection method is survey. Opinionnaire tool is used for data collection. The opinionnaire is distributed to students learning in CBSE school. The students have given their opinion in writing by filling the opinionnaire. Chi square test is used for data analysis. The result of chi square is significant at both level. From this study it is concluded that CCE is a very effective evaluation technique.

**Background:**

CCE means continuous and comprehensive evaluation method implemented in all CBSE affiliated schools from last few years. It is implemented for better learning and achievement of students. The scholastic and co-scholastic subjects are given equal weightage in assessment. Students burden for scoring marks in academic subjects is reduced. CCE is trying to importance for creativity, innovation, hidden talents and overall development of a student which will help in creating good citizens of tomorrow’s nation.

**Need and importance**

**Need**: It is necessary to find students opinion about CCE because students are the centre of education process and CCE emphasis on child centered education and overall development of a child.

**Importance**: It is very important to take students opinion about CCE because it will help to find out ways to make CCE more effective.
Statement of problem:- To study opinion of students about the CCE.

Operational Definitions

Students- Students of secondary classes of CBSE.

CCE – Continuous and comprehensive evaluation of students used in CBSE schools.

Objectives of Research:-

To study opinion of students about CCE.

Assumptions:

1) All CBSE schools follow the CCE Pattern of evaluation.

Research Questions:

1) What is CCE?

Scope:

1) This research is related to students of secondary section of CBSE schools in Pune city.
2) The research is related to students of secondary section of CBSE schools following CCE pattern.

Limitation:-

1) Result of this research is limited to response of students.
2) There is not be standardized tool for collecting data in research.

Delimitation:-

1) This research of this result is limited to students of secondary section of CBSE schools.
2) This research is limited to 30 students of secondary section of CBSE school.
3) This research is limited to academic year 2013-14.
4) Result of the research is depended on researcher made data collection tool.

Method of research:
Survey method

Sample:-
Sample:- 30 students of secondary classes of CBSE School.

Research tool and technique
Tool for data collection is opinionnaire.
Data analysis technique is chi square.

Calculation:

CCE is a effective evaluation technique.

<table>
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<th>Agree</th>
<th>Disagree</th>
<th>Partially agree</th>
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<tbody>
<tr>
<td>27</td>
<td>1</td>
<td>2</td>
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</table>

<table>
<thead>
<tr>
<th></th>
<th>agree</th>
<th>disagree</th>
<th>Partially agree</th>
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<tbody>
<tr>
<td>Fo</td>
<td>27</td>
<td>1</td>
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</tr>
<tr>
<td>Fo-fe</td>
<td>17</td>
<td>-9</td>
<td>-8</td>
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<tr>
<td>(Fo-fe)^2</td>
<td>289</td>
<td>81</td>
<td>64</td>
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<tr>
<td>(Fo-fe)^2/fe</td>
<td>28.9</td>
<td>8.1</td>
<td>6.4</td>
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\[ \Sigma (Fo-fe)^2/fe = 43.4 \]

Degree of freedom:

\[ (r-1) \times (c-1) \]
\[ (2-1) \times (3-1) = 2 \]

At 0.05 \( \rightarrow 5.991 \)
At 0.01 \( \rightarrow 9.210 \)

Result:

Result of the chi square is significant at both level.
**Conclusion:**

1) Activities should be evaluated properly.

2) New methods of teaching should be used.

3) There should not be many activities.

**Suggestions:**

1) CCE is very effective evaluation technique.

**References:**


