TO STUDY THE EFFECTIVENESS OF EDUCATIONAL ACTIVITIES APPLIED BY TEACHERS FOR C.P. CHILDREN’S

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INTRODUCTION

To get the proper education is the birth right of every child. The proper education which the handicapped children get that them to overcome the disability.

Spastic or C.P. to which in Marathi we call “BAHUVIKALANG” is one type of phase or stage. The cells in the brain get infured ue to some reason such as physical movement, & physical appearance or aperture associated with it permanently which can not be improved that defect means’s ‘cerebral palsy’ or multiple disability.

The powerful people in society by using the working ability of those people and help for economical & social development . ?But sometimes the handicapped persons are neglected. They posses the good working ability. If all society will utilize it will be really beneficial for society. In the development of society their working ability will impart best part.

The handicapped people and will be aware of society, their working ability people and they will be active will not turn to the bas habit or behavior & will do good behavior.

The active working ability will increase their economical & mental status power of society will give proper participation for the development of state, country. Their rehabilitation will be good.

Key words – (C.P.) Cerebral palsy, Rehabilitation

What is cerebral palsy ?

The human brain is made of 3 main parts the cerebrum which accounts for 85% of the brain, the cerebellum and the Brain stem. The cerebrum is responsible for the voluntary
movements of the muscles, thinking communication and is also associated with the senses of touch sight etc.

Damage to the cerebrum causes problems and the nomenclature attached to these problems is ‘cerebral palsy’ cerebral means brain and palsy’ refers to problem in muscle power. It is essentially associated with children and affects them in different ways. Some children could have severe muscular problems, some have might encounter learning problems while others might encounter learning problems while still others encounter speech problems.

**NEED**

In society we observes handicapped as blind, defective, dumb & deaf , mentally etc. retarded.

If the person possess any physical deficiency though the other organs of sense are able to do work. Some posses the handicappeness due to accident, illness, lack of vitamins etc. If the C.P. children’s have given the opportunity of education how they will face the difficulties to search this thing the researcher has chosen this subject.

Realized that they have difficulties disabilities physical. , Mental & educational Progress.

In institute the proportion of C.P. children’s are very large. But now a days with orthopedic the proportion of C.P. in children is seen is large. Due to this reason in these childrens the different difficulties are created.

How the rehabilitation of C.P. children’s can be done for educational, physical, mental, social, vocational rehabilitation to study these things researcher has chosen the present subject.

While doing the way indicate study different institute the principal of different institute while making the discursion with teachers & by rea observation the following educational difficulties are observed.

Due to increase in proportion of C.P. childrens, these childrens could not get admission in educational institute. Therefore proper treatment & rehabilitation these difficulties are created very much.

**IMPORTANCE**

A) Benefits for C.P. Child

1. Due to immediate recovery it will be beneficial by virtue to learn different skills in future.

2. The possibilities of creation of difficulties of C.P. & mentally retarded condition will decrease.
3. From starting condition, he will got the opportunity of to be unit of family.

B) Benefit for parents

1. To teach our child & to give essential motivation, parents toward child will be seen acceptable.
2. Due to compromisation the view of parents toward child will be seen acceptable.

C) Benefits for society

Due to the information of institutes working for C.P. the parents will get the guideline about how to take precaution of our child & how to apply plan on behavioral difficulties in future.

Study of Rehabilitation

The term Rehabilitation means a return to ability, that is, the return to the fullest physical, mental, social, vocational & economic, usefulness, that is possible, for the individual. (It means to be able to live & work remaining capabilities.

The Objective of present Study

To study the effectiveness of educational activities applied by teachers for C.P. Children’s.

Assumptions

1. The C.P. Children’s have different Problems.
2. C.P. Children’s can’t do their own work.

Scope & limitations

Educational projects designed by researcher is only related with identify & Rewriting project.

Choice of Methodology

Research according to the objectives related rehabilitation study the survey method is used.

The researcher carried out the programme to identify & rewrite. To observe this researcher has used the rating scale method.

Population

The institutes working for C.P. Children’s in pune city between 5 to 15 years age group C.P. students this Population for present research.

SCOPE

1. P. Students in Pune City.
2. In present research, the researcher think about the physical, mental, emotional, social & educational problems of C.P. children’s.
Limitations
In present research the activity made for educational programme IDENTITY & REWRITE for C.P. for these two activities this research is limited.

Activity No.1
Field of objective : Psychomotor
Unit of observation : Rewrite

View
1. To help students from to caught pencil to draw letter.
2. To help to understand the different type of letters.

Explanation
1. The students got the information how to hold the pencil & how to draw.
2. By drawing lines the students got information about different size.
3. According to different size & letters students draw number.

Action
Apang Kalyankari Santha Wanwadi, Pune Research institute the teacher of 15 C.P. Students. Mr. Haridas Shinde while teaching childrens in classroom the research observed the various activity carried by Sulekhan Note-Book.

Period Activity ; 4 weeks

Observation Record
The teacher in school carried the activity of rewriting with the sulekhan note book by C.P. The teacher made rating scale for the record of their action in 1st, 2nd, 3rd, 4th week. With the help of this study the skills of 15 C.P. children’s & from that tried to take the review of their progress.

Activity : To Identify
1) To identify Letter
The teacher have drawn picture according to alphabets on blackboard. And by identifying the picture teacher gives explanation of alphabets.

2) To Identity the Numbers
The teacher gave different box to children’s. And asked them to count that boxes.

Table No. 6 for C.P. students the activities taken by teachers of C.P. Children’s one programe form them.
To Identify letter

<table>
<thead>
<tr>
<th>Week</th>
<th>First</th>
<th>Second</th>
<th>Third</th>
<th>Fourth</th>
</tr>
</thead>
<tbody>
<tr>
<td>Scale</td>
<td>B</td>
<td>%</td>
<td>B</td>
<td>%</td>
</tr>
<tr>
<td>Sub ordinary</td>
<td>7</td>
<td>47%</td>
<td>3</td>
<td>20%</td>
</tr>
<tr>
<td>Ordinary</td>
<td>8</td>
<td>53%</td>
<td>8</td>
<td>53%</td>
</tr>
<tr>
<td>Median</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Good</td>
<td>0</td>
<td>0%</td>
<td>8</td>
<td>53%</td>
</tr>
<tr>
<td>Best</td>
<td>0</td>
<td>0%</td>
<td>0</td>
<td>0%</td>
</tr>
<tr>
<td>Total</td>
<td>15</td>
<td>100%</td>
<td>15</td>
<td>100%</td>
</tr>
</tbody>
</table>

Findings

The teachers in school carried the activities to identify letter.

1. In first week out of 15 seven (47%) C.P. children’s can identify letters in normal scale. No child can identify the letters in medium, good or best scale.

2. In Second week out of fifteen, three C.P. children’s identified letter in normal scale. 4 Students have identified letters in ordinary scale, in ordinary scale. In medium scale 8 (53%) children’s can identified letters means’s the progress of children’s is observed medium scale. In good or best scale no child have denitrified the letters.

3. In third week due to same activity applied in sub ordinary scale no student remained and in ordinary scale 7.47% children identified the letters. In middle scales (33%) children’s have identified letters and (20%) Children’s have identified letters good way. In this week in sub ordinary scale no child can be seen. Meaning the progress is seen in children’s and they are going towards the highest scale. In the same week 3(20%) children’s reached to good scale (61-80%) By better way no child have identified letter.
4. In fourth week the no. of students identifying letter in sub ordinary scale remained zero. Since in ordinary scale 3 (20%) in medium/middle scale 4(27%) in good scale 8(53%) children’s have identified letter from painting Means 5(33%) children’s by progress came in good scale. In fourth week no student have identified letter in better scale.

From this it is understood that in ordinary scale in first week maximum means 8(53%) children’s were observed. Means by application of activity to identify letter from painting the du progress of c.p. proceeded. Because of co-relation beth letter and painting the understanding capacity of c.p. increased and they indentified letters by more better way.

**According to objective No. 3 the result in case of rehabilitation of c.p. children’s**

1. Mostly c.p. children’s like to go to school while going to school they afraid of crowd, means
2. Oftenly c.p. childrens have given ed according to their intellence and make independent. To get progress in study according to their ability different educational tools are used. C.P. students have problems while giving education their medium as game, entertainment, music art.
3. For proper rehabilitation of our children oftenly parents sent their children’s in special school. The no. of special school is less. Due to this admission expenditure cant afford.
4. In schools lack of moderns scientific tools, financial neglect from society.
5. Lack of disability and scientific treatment Hence of rehabilitation.
6. In schools institute lack of trained teachers.

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