



J. Krishnamurti on Education: Philosophical Perspective

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Abstract

J. Krishnamurti: A Philosopher of modern age. The various new significant philosophical concepts are draw-out from the thoughts of J. Krishnamurti. He is a very naturalistic. We found the grass roots of modern philosophy in the philosophical and educational thoughts of J. Krishnamurti. We can search the fundamental principles of existentialism & realism in the thoughts of J. Krishnamurti.

J. Krishnamurti properly stresses on peace, non-violence, sensitivity. He says education is not a process; it is a naturalistic inquiry by the students. Education is the self acceptance by the student. We try to know what they want, not to what we are giving to them.

Education means, we are connected with the total development of each human being, helping him to realize his own highest and fullest capacity. The fullest development of every individual creates a society of equals.

Education means being sensitive to everything around one, - to the plants, the animals, the trees, the sky, water, the river, the birds on the wing and also to the moods of the people around one, and to the stranger who passes by.

He gives very clear perception about learning, - the place of authority and freedom, motivation and competition, discipline and coercion, the teacher-student relationship, fear and sensitivity, solitude and meditation, love, beauty, pleasure and total development of attention from concentration, function from status and security from dependency.

The conservation with self and independence with self freedom is merely significant and it is the first step to achieve ourselves, and it can be possible through the education.

The student, the teacher, the guardian and the school are the major and basic factor of education. J. Krishnamurti very deeply thinks on these factors for education, which has a power to change the world with individual.

J. Krishnamurti comments on whole human life. Life is an accumulation of satisfaction, beauty, Love and pain with cruelty. We will try to know this nature of life. This type of nature of life cannot be understood by the subject experts. The end of psychological conflicts and sorrow cannot be possible through technical progress. The physical progress is main tool of the end of human beings. The technical progress is became a very essential in today's situation and our present life style. But the technical development is purely meaningless without self knowledge.

Key words: *J. Krishnamurti, Education, Philosophical Perspective*

Introduction:

The beginning of real education is the starting of basic change in human mind. The religion is accumulation of miss believes and mysterious ideas. A miss believes and mysteriousness means not a spiritual life. Spiritual life is to understand our relation with each others. The assign of social and religious value for the knowing the truth is very important. The responsibility of teacher is aware to student to understand real meaning of religion.

In 20th century, many more thinkers have contributed in educational philosophy. They have established much more educational institutes. In India, Dr. Annie Besant, R. B. Tagore, Swami Vivekananda, Aurobindo, J. Krishnamurti and Gandhi are some eminent personalities, who contributed the domains of Social, Political, Educational and Philosophical in 20th century vary widely.

In between, very rational and very revolutionary thoughts explore by the J. Krishnamurti. I feel this thought is very advanced from the contemporary thoughts in 20th century. This thought is very near to western contemporary thoughts. This thought is beyond life and death, beyond god and religion and this thought is beyond thoughts also.

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educational thoughts of J. Krishnamurti. We can search the fundamental principles of existentialism & realism in the thoughts of J. Krishnamurti.

He was inspired by the Buddhism. He is the first in the world, who rejected all the past impacts, which is related to human character and personality. He is the first person, who rejected all thoughts, which are going on human mind always & always. He is the first, who is deeply focusing on the concept of freedom.

He explores various concepts as a discipline, freedom, intelligence, the nature of creativity, movements of different thoughts in human mind, relation, sensitivity, emotions, different impacts, concentration with reference to life and education.

He comments on Love, Peace, War, Conflicts, Competition, Religion, God, Teacher, Taught and learning process, motivation and discipline also.

Specially, J. Krishnamurti comments on Art, Beauty and Creation is the most important. He told that there is a no difference between education and life. The whole life is a big school. The education is not a part of life. Life itself is Education, Education is a life. Education is not a technical process. It is a natural process. Learning means to what we understand with free mind. That is not important, what you want to teach to student, but the most important is what will be learnt by the student. With reference to above-mentioned thought, the philosophy of Jhon Duewe is very similar with this. Duewe says, '*School is a work-shop of the education of life.*' There is no difference between Education and life, with according to Duewe and J. Krishnamurti.

J. Krishnamurti explored freedom of student. He wants to go with nature through education. His concept of freedom is purely naturalistic, which is gives full freedom to student in learning.

Freedom in learning and selection of curriculum is the most important for the student. J. Krishnamurti stresses on fearless environment in life and mostly in education. He is very near to existentialism; he gives first importance to individual. He avoids the different technical system of Education. He is very close to naturalism.

J. Krishnamurti explores the self discipline. He stresses on awareness about the self and environment. He told that the most important question is 'How am I?' Education is the process of knowing thyself. When we try to see at world; without any kind of impact, there is education.

Accumulation information from the books is not education. It can be possible to every man, who can read. And because of this mentality we are going too far away from the real education and real life, and because of this became a growth of pain and sorrow in our life. The relations, which depend on mistaken values, create conflicts and competition in our life. To understand right kind of relation between each other, then to make change in that very sympathetically. And for this we can take help of education. But firstly we can try to understand behavioral methods by ourselves.

There is a no end of sorrow and pain in the world with collection of information by the books and development of technical skills from education. This is not sufficient and this is not to right kind of education for the enlighten ourselves.

Life is an accumulation of satisfaction, beauty, Love and pain with cruelty. We will try to know this nature of life. This type of nature of life cannot be understood by the subject experts. The end of psychological conflicts and sorrow cannot be possible through technical progress. Only physical progress is main cause of the end of human beings. The technical progress is became a very essential in today's situation and our present life style. But the technical development is purely meaningless without self knowledge.

The pain, conflicts and competition is the effect of technical development without self enlightening. To take a support of any skills for the purpose of mental or psychological security (defense mechanism) is to rejection of total learning and wide approach of life. To be specific methods of education is not to be sufficient for the development of free and integrated mind. The main purpose of education is to give knowledge of truth of life. J. Krishnamurti wishes to aware all human about the reality of life here.

There are some questions, which is opened by J. Krishnamurti, *What is the reality of life? 'Life is for what?'* Reality is trying to understand about the relation, about the environment, try to know about the pain, and try to know; what we try to achieve in our life? Where is the peace and love? Where is the pleasure of life? How to spend our time and for what? The life is for the death; for the addiction or for the pleasurable lives?

J. Krishnamurti wishes to aware of all about the above-mentioned factors with reference to individual life. The real education is depend upon any kind of aims, thoughts, ideas of features and other occurred frame of any thing's. The real education wants to help to student for to develop free and mature mind, lovely and co-operative mind. A lovely mind can create an integrated mind. An integrated and lovely mind can understand the others very well.

A good education has accepted and understands to child as it is. Child life is a summary of past and present tense. The teacher and guardian can help to them for to development of love and sense in their mind. The real teacher is well known about the internal nature of freedom, which helps to child for understand the nature of values, which is created by our selfishness. The important work of teacher is aware the student for eternal values of life through the education.

J. Krishnamurti wishes to basic change in human relation through real education. The real education is development of freedom and intelligence. The work of intelligence is to understand difference between facts and illusions or ideas, which are not can be proved.

The beginning of real education is the starting of basic change in human mind. The religion is accumulation of miss believes and mysterious ideas. A miss believes and mysteriousness means not a spiritual life. Spiritual life is to understand our relation with each others. The assign of social and religious value for the knowing the truth is very important. The responsibility of teacher is aware the student for the understanding real meaning of religion.

Education means to stress on 'How to make a good ourselves?' Education means escape from the all known; Krishnamurti called, 'Freedom from the known', means the escape from books, religions, traditions, culture, spiritual books, different thoughts, conflicts, thing and ideas, Priests and politicians.

Education means,-

Try to be a good ourselves till life away.

To understood, how to develop relation with each others?

To know, how is self experience of freedom in our life?

To know, how much independence is in our life?

To understand, what we know about the meaning of religion?

To know, how we try to develop religious mind?

To understand, what we know the significance of life?

To know, what for we are struggling to do?

To understand, which types of impact in our mind?

To know, how to develop impact less and effect less mind for well pleasure?

To understood, How to make innocent ourselves?

To understand, where is the pleasure?

To understood, How to change our traditional, arrogant and egoistic attitude.

A specific attitude of men created many conflicts in our mind. When we are going to try became a free from impacts ourselves, we are very near to pleasure, we are very near to go on fundamental changes in our personality.

J. Krishnamurti properly stresses on peace, non-violence, sensitivity. He says education is not a process; it is a naturalistic inquiry by the students. Education is the self acceptance by the student. We try to know what they want, not to what we are giving to them.

He thinks very sensitively on peace. Peace is not achieved through only ideology, it does not depend on legislation, and it comes only when we are individuals begin to understand our own psychological process. All the many kind of problems, like a world war, is the fundamentally created by the human minds.

Peace is not a part of environment. It is one grateful situation of free mind. J. Krishnamurti wishes to help to student for try to be a free from all things in the world, and this is the merely important part of education. We want freedom from the egoistic life, fear and conflicts with the help of education.

We want try to know, which one is good education. Education means to develop sensitivity with reference to each other's and all things in the world. Life itself has no any kind of meaning. Life is an opportunity to live together very sensitively. Life is accumulation of love, peace, beauty and sorrow with cruelty. Life is a stay with other's with love and peace. If we can try to understand importance of feelings and emotions, then we can get help to create a meaning of life, and there is most important role of education, told by the J. Krishnamurti.

Education wants to create new values of life.

Education wants to make a person, who knows the well meaning of life.

Education wants to give an art of understanding other people to all.

Education means to help to create a lovely, peaceful and impact less free mind.

Education wants to give significance to self-discipline and freedom, not to the punishment and award.

Education means to learn the function of our mind.

Education is necessary to encourage the development of a good mind.

Education means not to encourage for the competition. Competition and comparison brings out frustration and depression.

Education is not development of disciplined mind; a disciplined mind is never a free mind.

Discipline always limits the mind to movement within the framework of a particular system of thought or belief.

Education means, we are connected with the total development of each human being, helping him to realize his own highest and fullest capacity. The fullest development of every individual creates a society of equals.

Education means being sensitive to everything around one,- to the plants, the animals, the trees, the sky, water, the river, the birds on the wing and also to the moods of the people around one, and to the stranger who passes by.

The real teacher is who is well known about the internal nature of freedom. The responsibility of a teacher is to help a student for to knowing eternal values of life. The teacher, gives a freedom to student from misbelieves and any kind of mysterious possibilities, which cannot be proved.

The real teaching is not the mere imparting of information but cultivation of an inquiring mind; and this is the right education.

A Teacher is not a well known person about all things in the world. He is not a dictator; he is just an instructor and co-operator. J. Krishnamurti rejected traditional relation between teacher and taught. He means the teacher wants to become a friend of students.

Finally, we can see here, that J. Krishnamurti stresses on natural and total development of student. He stresses on reality, free mind, natural learning, self discipline, sensitivity, realizing and awareness about self and about environment, love, Peace and also truth. He is not only a philosopher; but he is an analyzer of the mental thinking process. He criticized the human relation and behavior.

This thought is the base of modern philosophy. J. Krishnamurti stressed on emotional development with mostly innovative creations beyond all of past impacts. He wants to develop surrounding of human beings through the individual development. Existentialism impressed the thoughts of J. Krishnamurti in 20th century. The significance of existentialism is the development of individual life. We can learn from this, J. Krishnamurti tries to say us firstly the individual change is the most of our life, and then we can go to the socialism. Individual change must make a social change. J. Krishnamurti wants behavioral changes

through self understanding with the help of education. He stresses on innovative creations with self understanding.

Many philosophers stress on freedom. This kind of freedom is related to freedom from castes and classism, Social stratification, poverty, traditions etc. With this the concept of freedom of J. Krishnamurti is '*freedom from the known everything we have*'.

With the comparison of Gandhi J. Krishnamurti rejected all impacts on human being. Gandhi accepted all kind of impacts on human beings with culture, religion and traditions also. But there is some similarity between to those thoughts of education; they give significance to the total development of student, intellectual and emotional development, sensitivity, to make a good mind, to make a peace in the world. At is first we have understood ourselves and then we can try to change the world.

Gandhi and J. Krishnamurti want to establish student centered education. They think about whole life of student with reference to education. J. Krishnamurti wants technique free, natural education. The right kind of education is to inquire and to learn is the function of the child. Teaching is not the mere imparting of information but cultivation of an inquiring mind. Present education contributes to develop a contradictory mind. Education means to help to develop an integrated mind.

J. Krishnamurti says to be a sensitive is to love. We want to try to understand basically the meaning of love for development of a good mind through education. He says, the world 'love' is not love. And love is not to be divided as the love of God and the love of man, nor is it to be measured as the love of the one and of the many. Love gives itself abundantly as a flower gives its perfume, but we are always measuring love in our relationship and thereby destroying it. This is not good for a teacher.

Lovely person, who is well known to the meaning of love, is a good teacher, who can contribute to the total development of student.

J. Krishnamurti talks of the real implications of learning, overthrowing the commonly accepted idea of learning as accumulating knowledge.

He gives very clear perception about learning, - the place of authority and freedom, motivation and competition, discipline and coercion, the teacher-student relationship, fear and sensitivity, solitude and meditation, love, beauty, pleasure and total development of attention from concentration, function from status and security from dependency.

J. Krishnamurti presents an incisive criticism of the prevalent methods and aims of education that have arisen from the limited understanding of the life and learning.

The conservation with self and independence with self freedom is merely significant and it is the first step to achieve ourselves, and it can be possible through the education.

The student, the teacher, the guardian and the school are the major and basic factor of education. J. Krishnamurti very deeply thinks on these factors for education, which has power to change the world with individual.

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