

## VALUE BASED EDUCATION FOR SOCIETAL DEVELOPMENT AND ROLE OF TEACHERS

**Prof. S. K Pundir**

*Department of Education, Meerut College, Meerut. Chaudhary Charan Singh University, Meerut.*

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### Abstract

*Value- Based Education emphasizes the significance of social responsibility and collaborative engagement. It helps individualities to come active and responsible members of society by contributing to the welfare of the community. In moment's period of competition and survival we observe laxity in moral values. Industrialization has led to the emergence of high life style and raised the standard of living of people. It has made man rich in materialistic sense but deteriorated the ethical fiber in the society. People crave for capitalist, power and pelf. They are ready to pitfall the interest of other people in pursuit of their selfish earnings. Corruption in religious, profitable, social, educational field is rampant. We come through multitudinous social villainies in the society. Children due to their exposure to mass- media are turning juvenile delinquents. Due to lack of values they stick to whatever is shown in the TV and on net ruining their life. Family disorganization has made them amiss. Parents are busy pursuing their careers and children are taken care by day care centers. Due to this value education is not communicated to these children. They come drug addicts, consume alcohol, adventure and enter into anti-social exertion. This is the present script which needs to suffer change in order to have a peaceful society. instructors play an important part in societal development. The present conceptual paper is to focused on Value Based Education for societal development and role of teachers with prime aims (i) To understand the importance of Value Based Education. (ii) To discuss the Value Based Education for societal development (iii) To analyze the role of teachers in Value Based Education. The methodology of the research is a different type involving an interpretative, conversation, observation and study secondary sources, like books, articles, journals, thesis, university news, expert opinion, and websites, etc.*

**Key Words:** Value Based Education, Present Education System, Role of Teachers

### Preface:

Value Education is a process or function, which gives moral value to each other. It helps in the development of an individual personality that society considers significant. Sri

Aurobindo said- “A man’s value does not depend on what he learns or his position or fame, or what he does, but what he is and inwardly becomes.” The aim of Value Education is not only to concede but also, follow them to the daily life attitude and behavior and give to the community by ending good citizenship and integrity. Hence, the need of development of value-based education is very significant. Some important needs have been mentioned below:

1. Preparing Our Children for unborn places in Society-

Knowledge gained in academy is only one thing of education. The primary pretensions of education should be enabling scholars to gain knowledge and moral values. Our kiddies will need both in preparing themselves to be good parents and citizens in society.

2. Numerous Parents are not Teaching Moral Values-

still, it would not be necessary for the seminaries to do this work, If all parents were tutoring their children moral values in the home. The sad fact is that a lot of kiddies aren't learning from their parents the difference between right and wrong. This is because utmost maters and fathers in their busy work days spend only a many hours with their children. In numerous families there's only one parent and no other part models for kiddies to follow.

3. There's too important Violence and deceitfulness in Society-

Every day scholars are exposed to violence, deceitfulness, and other social problems in the media and the real world. How numerous times have we heard about academy blowups? What about other times when scholars are caught cheating on examinations? also, too, we read about bullying in academy and fights between gangs. However, we'd have smaller of these problems, If moral values were tutored in seminaries.

4. To Counter Bad Influences in Society Unfortunately, numerous of the part models of youthful people are setting bad exemplifications. These bad exemplifications range from sexual promiscuity, demeaning of women, advocacy of violence, and the blinking of deceitfulness in order to succeed.

5. Moral Values Will Stick with You for Life-

The significant of moral values in our life is veritably important. Moral values educate us what's right or wrong. therefore, we can conduct our life in a right direction. We can

understand what's good or evil. This type of literacy helps us to conduct our life innocently in this world.

**Objectives of the Study:**

- (i) To understand the significance of Value Based Education.
- (ii) To discuss the Value Based Education for societal development
- (iii) To analyze the Value Education and School Curriculum and role of teachers in Value Based Education.

**Significance of Value Based Education:**

Value education ought to be integrated into the educational process rather than being considered a separate academic field. The value of value education can be understood from numerous angles.

The following are some reasons why value education is essential in the ultramodern world-

- ✓ It aids in making the right choices in grueling circumstances, enhancing decision-making chops.
- ✓ It cultivates important values in scholars, similar as kindness, compassion, and empathy.
- ✓ Children's curiosity is sparked, their values and interests are developed, and this farther aids in scholars' skill development.
- ✓ also, it promotes a sense of brotherhood and nationalism, which helps scholars come more accepting of all societies and persuasions.
- ✓ Due to the fact that they're tutored about the proper values and ethics, it gives scholars' lives a positive direction.
- ✓ It aids scholars in discovering their true calling in life — one that involves giving back to society and seeking to ameliorate themselves.
- ✓ A wide range of liabilities come with getting aged. sometimes, this can produce a sense of meaninglessness, which increases the threat of internal health diseases, majority heads, and growing dissatisfaction with one's life.
- ✓ Value education seeks to fill a void in peoples' lives in some small way.
- ✓ also, people are more convinced and devoted to their pretensions and heartstrings when they learn about the significance of values in society and their own lives.

This causes the emergence of mindfulness, which also produces deliberate and fruitful opinions.

- ✓ The critical part of value in pressing the prosecution of the act and the significance of its value, education is stressed. It instils a sense of 'meaning' behind what one is supposed to do and therefore aids in personality development.

### **Value Education and School Curriculum:**

According to Swami Vivekananda, if we want to make our scholars as a moral human being, academy class is one of the stylish ways to serve this purpose. Because he suppose that moral values can be inculcated among our scholars through a value Based academy class. thus, Vivekananda suggested some important moral values which should be included in our academy class.

#### **1. Unconditional Love and Kindness:**

In utmost cases, if you love someone, he or she'll love you back in return. This, still, isn't the real meaning of love. Love should be unconditional. With further love in the world, kindness will follow and replace atrocity.

#### **2. Honesty:**

scholars must be tutored that deceitfulness and infidelity is wrong, and will get you nowhere in the future. As a pupil, one is only hurting himself or herself by cheating, because this action will ultimately catch up to you in the end with bad consequences.

#### **3. Hard Work:**

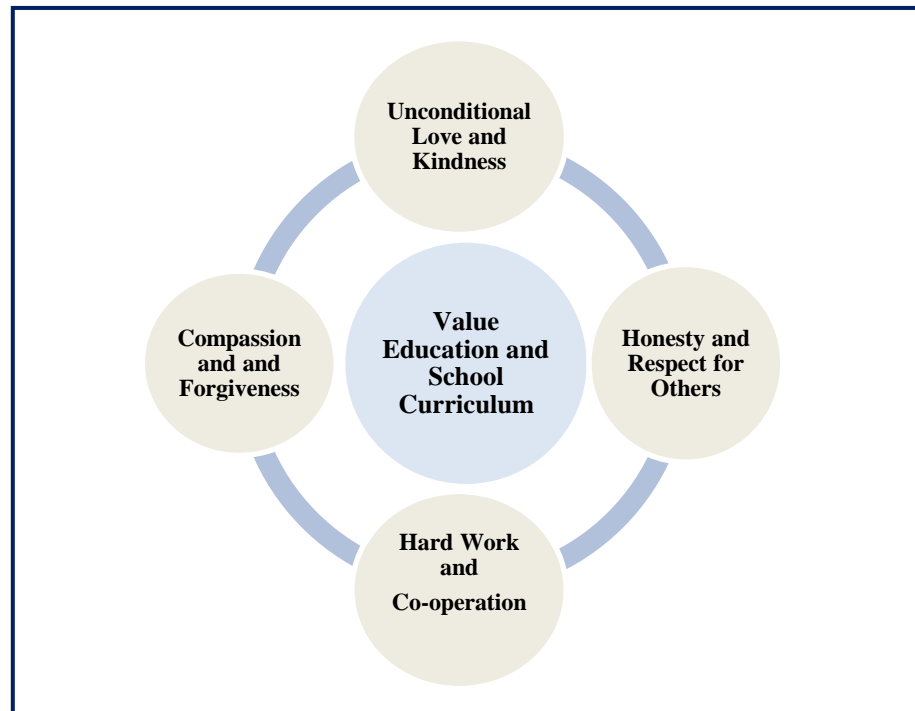
currently, so numerous scholars want to cheat and cut corners in their studies, because they're lazy and don't place any value on hard word. This thinking must change.

#### **4. Respect for Others:**

Unfortunately, in our largely competitive canine eat canine society; numerous people will traipse on others to get ahead in life. Respect for others should include esteeming different persuasions, races, relations, ideas, and life styles.

#### **5. Co-operation:**

To achieve a common goal, it is necessary for all people to work together. If this is not done, a few people may profit, but the end result for everyone will be a failure. I still believe in the motto, "united we stand and divided we fall."



### *Value Education and School Curriculum*

#### **6. Compassion:**

Compassion is defined as being sensitive to the requirements of people. However, there would be less homeless, hunger, If there were further compassion in the world.

#### **7. Remission**

Wrathfulness in utmost cases is caused by reluctance to forgive. There would be lower violence and fighting in academy if scholars could learn this moral virtue.

#### **Role of Teachers in Imparting Value Education:**

In teaching and inculcating values, the teachers have a great role to play. The following roles are significant:

1. A school-teacher has to serve as an agent who stimulates, provokes, informs and sensitizes the learners with reference to value situations in life.
2. Through involving the learners laboriously in discussion, dialogue and practical conditioning, the schoolteacher should make them suppose and reflect on mortal conduct and events.



3. The schoolteacher should also expose scholars to workshop of art, beauty in nature, and in mortal connections and conduct of moral worth, and develop their moral sensibilities.
4. They should help in creating an atmosphere of love, trust, cooperation and security in the academy conducive to the development of high ideals and values.
5. They should retain the right rates of mind and heart necessary for the pursuit of Knowledge- love of knowledge, curiosity and desire to know, sincere desire to keep on literacy and update knowledge, modesty and honesty to admit ignorance.
6. They should have a sound social gospel, characterized by social perceptivity, concern for social justice and mortal rights. It's essential that they carry out their professional scores in agreement with the loftiest norms and ethics of the tutoring profession.
7. The institutional processes in the training institution should help preceptors acquire these capabilities by furnishing concrete situations and openings and laboriously involve them in applicable literacy gestures .
8. They should develop a nationalistic feeling among scholars.
9. produce an mindfulness about the problems of unborn especially those related to food, water, energy, terrain, pollution, health and population.
10. Give equal significance to all scholars irrespective of estate, creed, coitus and plutocrat.

**Conclusion:** Value Education is an important aspect of education affecting the scholars and the society as a whole. numerous preceptors tend to take smoothly the proper growth of scholars. Negligence will be mischievous to the well-being of our society on the

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whole. For acceptable inculcation of values, educational institutions need to give support as well. As values are caught further than tutored, the scholars need to grow up in an atmosphere of well-being.

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