USE OF DRAMA IN TEACHING SOCIAL STUDIES AT PRIMARY LEVEL

Mayuri Mahajan & Guided by- Dr. Radhika Inamdar (Page 183-184) (B.A., B. Ed, M.Ed. pursuing)

Introduction
Drama- is the branch of the performing arts concern with acting out stories in front of an audience. It uses speech gesture music, dance, sound and spectacles indeed any one or more elements of other arts. Drama is a potentially powerful tool for connecting students with learning and content.

We know that learning is an active, constructive process of coming to know. And through our classroom involvement with students, we have found that drama can provide a process for learning by living through or experiencing an event. Drama by its very nature involves students in social contexts where they are required to think, talk, manipulate concrete materials, and share viewpoints in order to arrive at decisions Thus, through drama, students explore both factual knowledge and content concepts while "trying on" social experiences.

Social Science: - Various aspects or branches of the studies of human society considered as an educational discipline. The main social science include economics political science human geography sociology history

Statement of Study:- To study use of drama in teaching social studies at primary level

Objectives: - To study use of drama in teaching social studies at primary level

Scope:- The Study is related to social studies of 5th standard

Limitations:-

Delimitations: - The subject other than social studies are not considered for studies.

Data collection tool is developed by researcher.
Method of study: Document Analysis

Data collection tool: Schedule, Interview with experts

Data analysis and interpretation: Table

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Outcomes: 56%

There is good scope for drama, art for teaching social studies

Conclusion: School should arrange workshop to enhance teacher’s skill related to art of drama.

References

JW West Educational research
www.wikipedia.com
‘We are the world’ 5th std text book