CORRELATION OF GEOGRAPHY WITH MUSIC, DANCE, DRAMA AND ARTS!

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Introduction:
Geography is science of sciences. It’s related with many subjects. It has correlation with language, social sciences, pure science and practical subjects at school level.

Concept of Geography: Geography is the study of places and the relationships between people and their environments. Geographers explore both the physical properties of Earth’s surface and the human societies spread across it. They also examine how human culture interacts with the natural environment and the way those locations and places can have an impact on people. Geography seeks to understand where things are found, why they are there, and how they develop and change over time – National Geographic Society

Geography is the combination of social science and pure science. The subject helps learner to understand the social science with the help of pure science.

Importance of Geography: Geography explains the past illuminates the present and prepare us for future. What could be more important than? - Michael Palin 2007

Geography is very useful subject, as it covers almost every aspect of life, it has correlation with many subjects.

Correlation of Geography with Music:
Music is one of the great art which gives joy and pleasure to a listener. The music can be referred in Geography.

When students are learning a particular country, they are supposed to learn information about the music of a country. Because the content related to country, is being arranged by using regional method of geography, in which human life is a part of it. In human life whenever there is a reference of music, a teacher can show video or audio to students. E.g. Brazil, USA, Italy, Egypt, Australia etc countries are famous in music.

Geography, on the other hand, affects the music of the region. The Geography is reflected in the music of the region. Its rivers, mountains, climatic conditions dominate the music. The
national anthem of India also has geographical impact in its wording since regions, rivers and mutations are referred in the anthem. The Christmas songs (Europe), Baisakhi songs (Panjab), Akshay Trutiya songs (Maharashtra) are some examples of indirect reflection of geographical conditions in music.

The instruments used in music are made of material available in the region. On that basis, the plants, rocks, minerals, animals present in a particular region can be understood. Animal skin is used to prepare drums, Tabala-Dagga, Dhols etc. Specific type of Pumpkin found in Miraj-Saingli is used to make Tambora, Weenas etc.

- Correlation Geography with Dance:

Dance may be most attractive movement of a living body. Dance is done to express emotions. Geography is a subject in which human life and environment. Human life is affected by natural conditions and so dance is affected to. Geography teacher should able to explain the correlation between Geography and Dance of the region. While teaching-learning of Natural regions, countries, states and tribal life, a teacher should describe the correlation e.g. the dances and songs performed in Christmas have the reflection of climate of the North Polar Region.

Dance forms are the reflection of the geography of the region because they were initiated to worship of mountain, season, crops, sun, moon, rivers, soil, geographical phenomena like lightening, eclipses, rain, flood, blossom, harvesting etc. In the folk dance of Konkan region of Maharashtra state in India; sea (Darya), fishing, fisherman (Koli), cyclones, high – low tides, full moon-no moon etc. geographical elements are found.

The effect of Geomorphology on dance steps, costumes, masks etc. can be observed. The costume, expressions, festivals are closely associated with the Geography of the region i.e. the dance costume of Kerla is different from Laddakh. Few dance consumes are copied from animals found in the region e.g. tiger (India and south Asia), Yaks and Goats (Himalayans and snow covered part of the world), Dragon (South Asia), Birds (South America), Cats-Dogs-Foxes (Egypt).

Birds and animals can dance. They dance to attract a partner. Dance steps are somewhere impacted by geography. There are some steps imitated and inspired by birds/animal moves e.g. Peacock, Cockatoo, Peacock spider, Gorilla and Manakin. There are some species that perform group dance, e.g. Honey bees.
Correlation of Geography with Drama:
Drama is a mode to express stories in controlled situation. Drama is inevitable part of every culture. Human Geography studies cultural aspect of human life. History, Myths, Stories, fantasies etc. are regenerated by drama. All these items contain the geography, because all events happen on the geographical background. Hence, geographical description is found in all folklore. Tools, food, costume, traditions etc. which are described in dramas are affected by Geography.
Dramas can be used to understand the contemporary geographical conditions. ‘Rugweda’, the first known literature available, is full of description of the mountains, rivers, forests, plants, food, climate etc. The Great Flood is described in ‘Nova’ in the Bible. Eclipses are referred in ‘Mahabharat’. Comets are found in Chinese folk drama. River Saraswati can be tracked in Indian ‘Purans’.
A Geography teacher should read the different types of books related to different countries to understand the correlation between Geography and Drama. She should give enough examples and reference while correlating.

Correlation of Geography with Arts:
Arts is broader concept. It has many forms of art under the umbrella of ‘Arts’ e.g. drawing, painting, craft making, sculpting, rangoli, mahendi, handicraft etc. Arts can be classified in many ways like audio/visual art, aesthetic/practical arts, technology/non-technology, modern/traditional arts etc.
The content that is used to express the particular form of art, usually contains the geography of the region. Natural shapes of leaves, flowers, animals, rivers, mountains, rain, moon, sun etc. used in arts/designs are the reflection of the Geography of the region.
Geography teacher should be good in some arts. She should be able in drawing diagram, making 3D models, making instruments, photography, driving etc. which are very useful her for learning and teaching of Geography.

Conclusion:
Music, Dance, Drama and Arts are essential part of human life. Geography is nothing but the study of human interaction with environment. Music, dance, drama and arts are affected by Geography and Geography is reflected in music, dance, drama and arts of the region. In this way, all these subjects are closely correlated with each other.
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